

YEAR 3 LONGTERM TERM PLANNING CURRICULUM OVERVIEW

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (including reading)	Instructions Explanations	Non-chronological reports Recounts	Beowulf book study Discussion	Tom's sausage lion book study	Persuasion Recount	Writing for different audiences invitations, letters and directions
Mathematics	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division Consolidation	Number: Multiplication and Division Measurement (money) Statistics	Measurement: length and perimeter Number: fractions Consolidation	Number: fractions Measurement: time	Geometry: properties of shape Measurement: mass and capacity Consolidation
Learning Across the Curriculum	Locational knowledge Geography/Art	Extreme weather Geography/Art/ICT	The invaders- Anglo-Saxons, The Romans and Vikings History/Geography/Art/DT	The invaders- Anglo-Saxons, The Romans and Vikings History/Geography/Art/DT	The invaders- Anglo-Saxons, The Romans and Vikings History/Geography/Art/DT	The invaders- Anglo-Saxons, The Romans and Vikings History/Geography/Art/DT
Other discreet subjects outside of LAC	Science -Animals including humans		Science -Light	Science -Rocks	Science -Plants	Science -Forces and magnets
Computing	Coding e-safety ongoing	Coding/e-safety specific	Typing/Using Spreadsheets	Using email	Simulation/graphing	Multimedia linked to topic →
RE	What are rules?	What do people believe about God?	What do people believe about God?	That's not fair! Or is it?	What is so special about places?	What is so special about places?
PE	Multi skills Net Games	Invasion games	Gymnastics (Floor work then apparatus)	Dance	Games – striking and fielding	Multi skills –athletics
French	Animals	Christmas	Parts of the body		Weather	
PSHCE	Healthy Choices	New Beginnings	Feelings and Emotions	Staying safe Taking Control and Bullying	Going for Goals	Friendships Changes and Growing Up
Music						