

Year Group Long Term Overview – EYFS – Reception Class

EYFS Area of Learning	Subject	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Communication & Language	English - Speaking & Listening	Baseline Listening to others. Listening to stories, rhymes and poems. Joining in with repeated parts in rhymes. Respond to simple instructions. Role Play.	Speaking and Listening. Taking turns in conversation. Increasing word level. Listening to and sharing ideas with others. Alliteration. Using simple sentences. Role Play.	Retell a past event. Build up vocabulary. Reflecting on own experiences. Rhymes and Songs. Alliteration. Retelling stories. Role Play.	Responding to and giving instructions. Asking Questions – What, Where, Who? Using a range of tenses. Poetry. Role Play.	Following stories and re-telling using pictures and prompts. Changing our voice for the listener. Re-telling stories through continuous provision. Role Play.	Extending word level. Extending vocabulary using a range of tenses. Understanding and using How? And Why? Re-telling stories through drama. Role Play.
Literacy	English - Reading & Writing	Phase 1 phonics. Introduce phase 2 phonics, blending and segmenting. Learning to write our name. Mark making. Nursery Rhymes. Rhyme and Alliteration. Share a book. Home Reading: Concepts about print. Pencil grip and control.	Phase 2 phonics: blending and segmenting. Tricky words: reading/writing. Reading and writing simple sounds. Learning to write simple CVC words (using known sounds). Reading and writing simple captions. Rhyme and Alliteration. Hand writing patterns. Pencil grip and control. Home reading. Shared reading	Phase 2 phonics (reinforce). Elements of phase 1 – tuning into sounds. Introducing phase 3 phonics. Writing sentences. Simple punctuation. Rhyme and Alliteration. Handwriting (Penpals). Guided Reading: use and apply.	Phase 3 phonics: reinforce all letters sounds. Blending and segmenting using known sounds. Tricky words/HFW. Writing sentences using simple punctuation. Rhyme and Alliteration. Guided reading and Home reading (differentiated).	Phase 3 phonics – use and apply in reading and writing. Becoming independent in reading and writing. Begin to talk about characters in a story. Begin to talk about the beginning, middle and end of a story. Rhyme and Alliteration. Thinking of ‘wow’ words. Guided reading (secure).	Phase 4 phonics: using and applying skills. Secure independence in reading and writing. Writing a short story and reading it to a friend. Thinking about how different stories start. What else can I write instead of ‘Once Upon a Time’? Sharing ideas. Rhyme and Alliteration. Guided reading (secure).
Mathematical Development	Maths	Baseline Numbers: counting and recognition	Shape, space and measures: 2D shape and money Numbers: addition and subtraction	Numbers: counting and recognition Shape, space and measures: size, weight and capacity	Numbers: addition and subtraction Shape, space and measures: 3D shape and time	Numbers: counting and recognition Numbers: addition and subtraction Numbers: doubling, halving and sharing	Numbers: doubling, halving and sharing Shape, space and measures: position and distance Consolidation/ assessments
Personal, social & emotional development	PSHCE	Baseline Class Rules Feelings and Emotions	Staying Safe	Healthy Choices		Friendships	Changes and Growing Up

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Physical Development	PE	Multi-skills Gymnastics – floor work Playground Games Fine Motor Skills Scissor Skills	Dance Gymnastics – large apparatus Multi-skills Fine Motor Skills Scissor Skills	Multi-skills Games – invasion Fine Motor Skills Scissor Skills	Athletics Fine Motor Skills Scissor Skills PE activities with Pre-school	OUTDOOR PLAY is part of the daily routine and provides opportunities for children to develop their physical skills.	
	Science	Ourselves Our School Grounds	The World Around Us - Light and Dark	Animals Our School Grounds	What are things made of? Our School Grounds	The World Around Us – The Weather and The Seasons	How We Make Things Move
Understanding the World	History & Geography	My family My home and local area	Birthdays Barnaby Bear	Stories from the past On the Farm	Our School	Passing of time Weather	Holidays
	Computing	Digital Literacy – Text & Multimedia Getting to know the computer Mark making	Computer Science – Giving Instructions & Making Things Happen Introduction to ICT around us – indoors/ outdoors Beebots	Digital Literacy – Visual Media, Sound Introduction to sound recordings & digital photography	Digital Literacy – Visual Media, Sound, e-Communication Exploring sounds and pictures Making pictures Webcam	Digital Literacy – Text & Multimedia Explore using a combination of sound, images and text	Information Technology - Searching and Sorting Information Digital research and data handling
	RE	<u>Unit 1 (part).</u> The Importance of Belonging <u>Unit 2</u> Harvest Festivals	Christmas	<u>Unit 1 (cont).</u> The Importance of Belonging Easter	<u>Unit 3</u> Friends of Jesus		
Expressive Arts & Design	Art & Design	Drawing Painting Collage Cooking/Baking	Collage 3D Modelling Printmaking Drawing	3D Modelling Printmaking Drawing Cooking/Baking	Drawing Fabrics 3D Modelling	Drawing Painting Work of famous artists	Printmaking Painting Collage Cooking/Baking
	Music	Singing as a group Developing a steady beat YR Ongoing skills taught throughout the year	Singing songs as a group Learn songs by heart	Use different voices when singing To explore and control pulse and rhythm	Singing – improve diction Body percussion	Singing Repeated patterns of sound Sounds made by musical instruments	Singing Develop an awareness of phrase Sing songs in different moods
	MFL French						