



PUPIL PREMIUM POLICY 2017/18

Background Information

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. There are numerous reasons that children may fall into this category and therefore be entitled to this extra funding:

- If they are on Free School Meals or have been at any point in the last 6 years
- If they are Child Looked After (CLA - in the care of the Local Authority)
- If they have previously been a Child Looked After and are now adopted from care or are under a Special Guardianship Order or a Child Arrangements Order or a Residence Order
- If they have a parent in the military or has been in the military over the past 5 years or are in receipt of a child pension from the Ministry of Defence.

Schools are free to decide how to allocate this funding to best support the raising of attainment for these children.

Current Academic Year 2017/18

In the 2017/18 financial year, schools will receive £1320 for each child registered as eligible for free school meals at any point in the last 6 years. Schools will also receive £1,900 for each child who has left local-authority care due to adoption or a special guardianship order and £300 for service children.

The number of children eligible for the Pupil Premium (mainly FSM) is 26, which is 11% of our total roll. At Greenhill we expect to receive £32,400 for 2017-18.

Principles

To achieve the best support for children who are eligible for Pupil Premium, Greenhill School:

- Uses a range of support aimed at tackling the range of barriers including; attendance, behaviour, external factors, professional development focussing on improving outcomes for eligible children, improving the quality of teaching and learning, language acquisition, parental engagement, opportunities for first-hand experiences and development of English and maths skills
- Uses assessment and tracking systems which enable thorough analysis of reading, writing and maths data. This allows us to identify children who are under achieving
- Directs resources and interventions to accelerate progress of eligible children and close the attainment gap compared to their peers
- Is committed to raising achievement for children who are eligible for Pupil Premium and recognises the need for these children to make more accelerated progress than non-eligible children
- Uses assessment data to carefully track the impact of targeted spending (interventions, projects or pedagogy) on attainment and progress of eligible children
- Ensures class teachers, phase leaders and subject leaders know which children are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.

The Governing Body is ambitious for all groups of children and closely monitors the school's effectiveness in closing the gap between different groups of children.

Provision

All our work through the Pupil Premium is aimed at accelerating progress to move children to at least age related expectations in English and Mathematics. The range of provision may include:

- Enabling more focused support within lessons
- Providing small group work or individual work focused on overcoming gaps in learning



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- Additional learning opportunities provided by small group tuition and 1:1 work with TAs
- Additional educational resources
- Providing additional experiences to enhance the curriculum and so broaden the opportunities available
- Additional support for children and their families to promote good health and wellbeing.

Measuring and Reporting on the Impact of PP Funding

It is the responsibility of the Headteacher, supported by the Pupil Premium Champion, to produce regular reports for the Governing Body including:

- The progress made towards closing the gap, by year group, for socially disadvantaged pupils and their peers
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular intervention.

Reviewing the Pupil Premium

- Each term the Pupil Premium Champion, through delegated responsibility from the Headteacher, will evaluate the progress made by Pupil Premium children and so measure the impact of the provision. This will be reported to Governors. A full review will be made during the summer term in order to prioritise spending for the next academic year.
- At the end of each academic year the Governors of the school will ensure that the Pupil Premium Strategy is published. The content of this report will fulfil the requirements of the DfE but will include how the funding has been used and its impact on closing the gap for disadvantaged pupils. The strategy will appear on the school website.
- A designated governor will meet with key staff in school to monitor the impact of spending on pupil progress.